

Family Tech Plan

At home with primary school children and parents

SCREEN FREE ZONES

Kitchen or dining room table

- Bedrooms
- Upstairs
- Other:

SCREEN FREE TIMES

| - | |
|---|---|
| | One hour before bed (and turn the brightness down at night) |
| | Meal times |
| | Family times |
| | When visitors are around |
| | While doing homework |
| | Walking around the streets |
| | In the car except for long trips |
| | Other: |
| D | EVICE CURFEWS AND ALLOWANCES |
| | Time when devices are turned off at night |
| | Time when devices are turned on in the morning |
| | Where devices are charged overnight |
| | How much screen time is allowed each day of the week |
| | How much time is allowed on certain apps |
| | Other: |
| D | O IT TOGETHER |
| | What you will play online with your parents and siblings |
| | |

What you will watch online with your parents and siblings

Other:

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SCHOOL, LIFE & BALANCE

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DURING RECREATIONAL SCREEN TIME

| Watch shows and use apps that have been checked wi trusted sources such as Common Sense Media | th |
|--|----|
| Ask permission to visit certain websites or video sites | |
| Ask before downloading apps, movies and games | |
| Play videos, watch shows and play apps with adults | |
| Watch age appropriate and educational shows | |
| Follow same home rules at someone else's house | |
| Play learning apps | |
| Other: | |

GETTING THE BALANCE RIGHT

- Play outside Join a team or play a sport
 - Play board games
- Do a hobby
- Be with a friend
- Read a book
 - Help around the house

TREATING OTHERS RESPECTFULLY

Other:

Keep devices away from the table at meal times
Look at the person you are talking to, not devices
Other:

BE SAFE

Tell a parent if you get a message or photo that makes you uncomfortable
Tell a parent if you are being bullied or treated badly online
Stick up for others online
Respect others and their privacy online
Ask permission before playing games or chatting online
Review privacy settings with a parent
Do not share private photos or personal information online
Other: